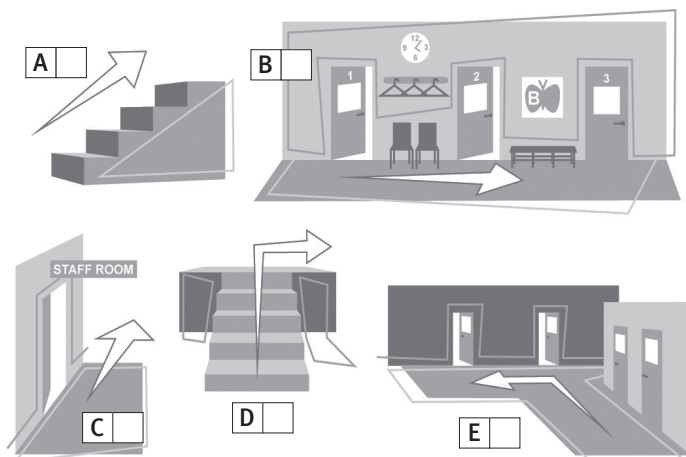


Giving directions

- 1 (1.30) Read and listen to the dialogue. Put the pictures (A–E) in the correct order.

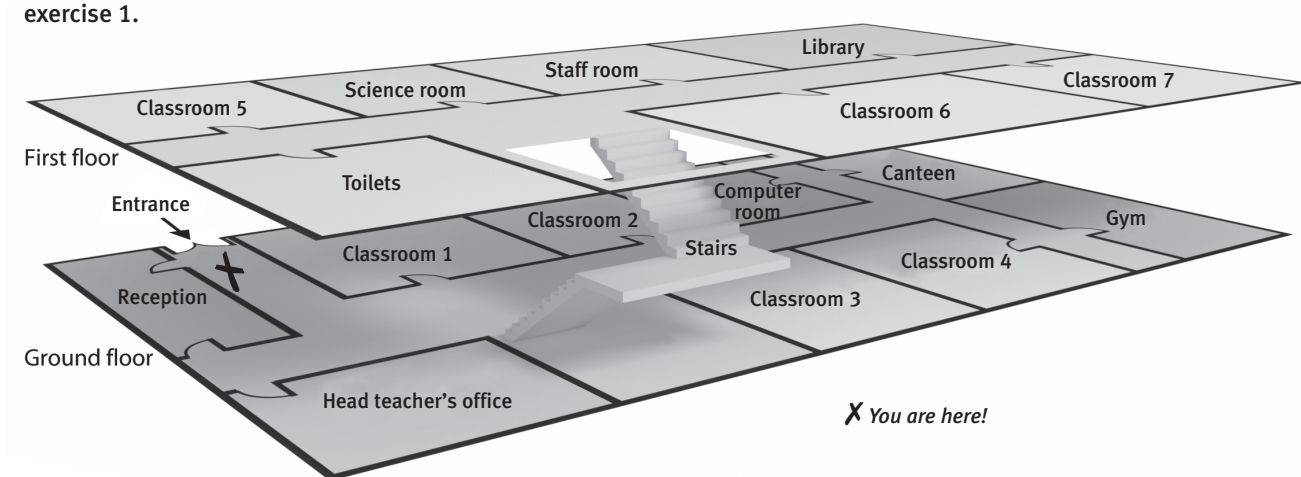


Jane Excuse me. Where's classroom 7?
Molly It's near the staff room.
Jane Oh, right. Where's that? I'm new here.
Molly Oh, OK. Go along this corridor and turn left.
 Go up the stairs to the first floor. Turn right.
 Go past the staff room. Classroom 7 is on your right.
Jane Thanks very much.
Molly You're welcome.



- 2 (1.30) Listen and repeat the dialogue. Then practise reading it in pairs.

- 3 Look at the plan of the school. Follow Jane's route from exercise 1.



- 4 (1.31) Listen and follow the directions on the plan below. Where is each person going?

Person 1 _____ Person 3 _____
 Person 2 _____ Person 4 _____

- 5 (1.32) Listen. Answer the questions.

- Where does Oliver want to go?
- Why does he want to go there?
- How many people does he ask for directions?
- What happens when he arrives?

- 6 (1.33) Listen and repeat the directions in the box.

Directions

Go along the corridor.	Turn left.
Go past the school hall.	Turn right.
Go up the stairs.	Go through the doors.
Go down the stairs.	Go outside.

- 7 Work in pairs. Prepare a dialogue using the chart below and your own school or the plan in exercise 3.

A

Ask B where a room or a part of the school is.

B

Say where it is.

Ask where that is.

Give directions.

Thank B.

Reply.

- 8 Act out your dialogue to the class.

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